

Sports Premium Statement 2021/22

Walmore Hill Primary School



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

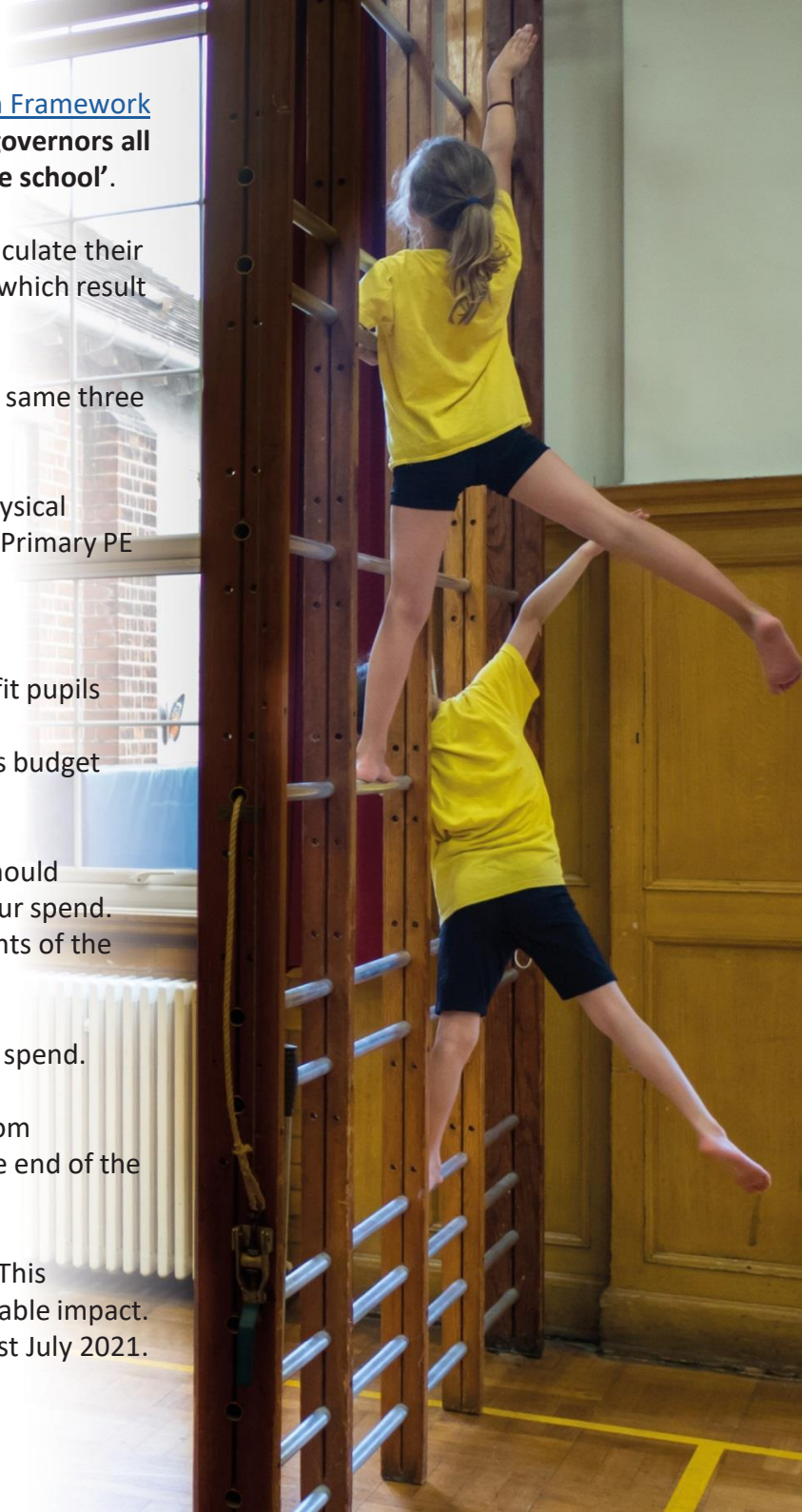
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions. Improved outdoor facilities Specialist PE coaching PE scheme 	<p>Further provision of range of sports especially for less active</p> <p>Continue provision of activities at playtimes to encourage less-active children</p> <p>Increase provision through coaching</p> <p>Provide opportunity for children in school to take part in competitive sport</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES*

Total amount carried forward from 2020/21 - £25060

+ Total amount for this academic year 2021/22 - £16465

= Total to be spent by 31st July 2022 - £41525

Spending – academic year 2021/22 - £30166.50

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	Swimming not possible due to local Covid restrictions
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	Swimming not possible due to local Covid restrictions
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Swimming not possible due to local Covid restrictions
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:	
<i>To build physical and mental stamina and a sense of wellbeing by use of a physically active and creative PE/ Enrichment curriculum engaging as many children as possible in a range of sporting or active opportunities</i>	<i>Provide a range of opportunities for a wide variety of sports throughout the year to engage all pupils</i>		<i>Specialist PE lessons were utilised alongside a structured PE scheme – 'Get set PE'</i>	<i>Continue to introduce a wide variety of sports through liaison with other schools, specialist coaching and possibly joining Forest Games Encourage less-active through a wider range of sporting/ physical activities</i>	
<i>Encourage continuous outdoor provision of physical activity</i>	<i>Enhanced outdoor areas with the purchase of new equipment to encourage outdoor physical activity</i>		<i>EYFS/KS1 have increased amount of physical activity through use of new trim trail</i>	<i>Monitor use of trim trail Improve outdoor area for EYFS</i>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:	

Enhance children's experience of different sports through provision of adequate and appropriate equipment.	Monitor use of and condition of existing equipment and purchase new equipment where necessary.		Purchased: New equipment where necessary eg footballs, hoops, playground games	Next year, continue to monitor equipment needs and update provision where necessary.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide support to teachers and, where required, arrange outside coaching support for classes.	Ensure constant communication with staff regarding requirements for PE. Specific coaching for PE to widen staff knowledge and ensure quality of provision		Specific coaching has been provided to all classes for PE. Teachers have a wealth of ideas to support their own teaching	Continue to discuss with staff, coaching needs this coming year. Additionally, introduce evidence collection of PE and sports participation through 'Big Books'
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed:	Sustainability and suggested next steps:
Offer variety of alternative sports to promote activity and widen opportunities	Participation in wider variety of sport through planned activities on Residential		More children able to participate in a wider variety of sports	Contribution towards Residential costs as appropriate

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
<i>To attend local sports competitions and compete against other schools as opportunities arise.</i>	<i>Attend a range of activities with other schools Transport to/ from events/ activities</i>		<i>Children enjoyed being with others at Viney hill centre eg archery competition</i>	<i>Join Forest Games for competitive sport Link with other primary schools to organise competitive sports sessions</i>

Signed off by	
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Subject Leader:	Gill Jusic, Chris Forster, Gemma Ford
Date:	28.11.22
Governor:	C Fordham
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